

Becoming a Savvy Digital Media Consumer...And Publisher

Resources

Fact vs. Opinion

- PEW Quiz on News Statements: <https://www.pewresearch.org/quiz/news-statements-quiz/>
- PEW Research Findings from this Quiz: “Between Factual and Opinion Statements in the News”: <https://www.journalism.org/2018/06/18/distinguishing-between-factual-and-opinion-statements-in-the-news/>
- YouTube video by Dunjin Dan “You're Not Going To Believe What I'm About To Tell You - The Oatmeal”: https://youtu.be/m_aTN3yKOkY
- There are no Rules (video): <https://youtu.be/IS0bZUKUmjg>

Mind Science—How Our Biology Influences Belief

- Outsmarting Human Minds: A Project at Harvard University: <https://outsmartinghumanminds.org>
- Brené Brown on Blame: https://youtu.be/RZWf2_2L2v8
- Temi Omilabu, “Confronting Implicit Bias: A Remedy for the Public Health Issue of Racism?”: <https://medium.com/amplify/confronting-implicit-bias-a-remedy-for-the-public-health-issue-of-racism-9442578366cd>

Journalism, Types of Truth, and Reliable Information

- Making Sense of the News: News Literacy Lessons for Digital Citizens offered by Coursera: [https://www.coursera.org/learn/news-literacy?="](https://www.coursera.org/learn/news-literacy?=)
- Journalism (The demise of local journalism), Last Week Tonight with John Oliver, August 7, 2016: https://youtu.be/bq2_wSsDwkQ
- The Trust Project: <https://thetrustproject.org/trusted-journalism/>

Detecting Fact vs. Fiction vs. Misinformation

- Evaluating Evidence
 - Investigate the Source: <https://guides.lib.wayne.edu/sift/investigate>
 - Carl Sagan “The Fine Art of Baloney Detection” from his book, The Demon Haunted World: <http://www.inf.fu-berlin.de/lehre/pmo/eng/Sagan-Baloney.pdf>
- Facts are not always more important than opinion: <https://theconversation.com/facts-are-not-always-more-important-than-opinions-heres-why-76020>
- University of Washington, Center for Informed Public
 - Online class and book, Calling Bullshit: <https://www.callingbullshit.org>
 - TED Talk, Jevin West, “We’re drowning in BS, but you can learn how to fight back”:
https://youtu.be/pZeMRy_PTmA
 - KXLY Radio, “Think more, share less’: UW research center helps stop spread of misinformation”:
<https://www.kxly.com/think-more-share-less-uw-research-center-helps-stop-spread-of-misinformation/pic/1208288/>
- Media Wise: <https://www.poynter.org/mediawise/>
- News Literacy Project: newslit.org
- Digital Literacy for Classroom: learningforjustice.org
- PEN America Knowing the News Media Literacy Project: <https://pen.org/knowing-the-news-media-literacy-project/>
- Society of Professional Journalists of Western Washington: <https://www.spjwash.org/spj-western-washington-launches-disinformation-campaign/>
- Heather Cox Richardson, Letters from an American (February 23, 2020): <https://heathercoxrichardson.substack.com/p/february-23-2020>
- H. Colleen Sinclair, “10 Ways to Spot Online Misinformation.”: <https://theconversation.com/10-ways-to-spot-online-misinformation-132246>

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- Crash Course: Navigating Digital Information (10 video series): <https://youtu.be/pLlv2o6UfTU>
- Stanford History Education Group: updated curriculum—Civic Online Reasoning (basis for Crash Course Videos): <https://cor.stanford.edu/videos/better-info-click-restraint>

Fact-Checking Resources

- Media Bias/Fact Check: <https://mediabiasfactcheck.com>
- Snopes: <https://www.snopes.com>
- Factcheck.org: <https://www.factcheck.org>
- News Literacy Project: “Double Check Your Facts”: <https://youtu.be/IS0bZUKUmjg>

Other

- Beau of the Fifth Column YouTube channel, 2/25/21 [Let's talk about a lesson from LA](#)
- “The Good News” cartoon, used with permission of the author, Lizz Lunney: <http://lizzlunney.com>